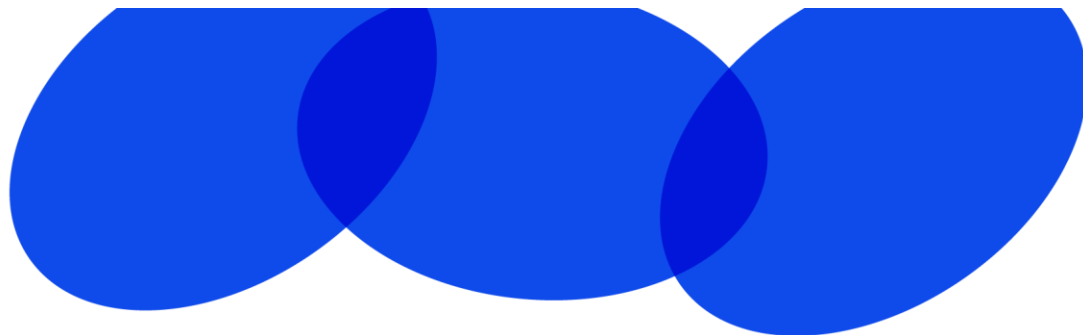
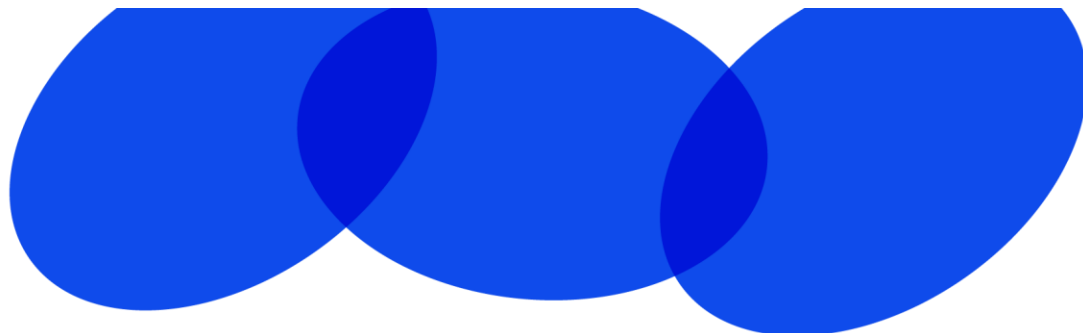




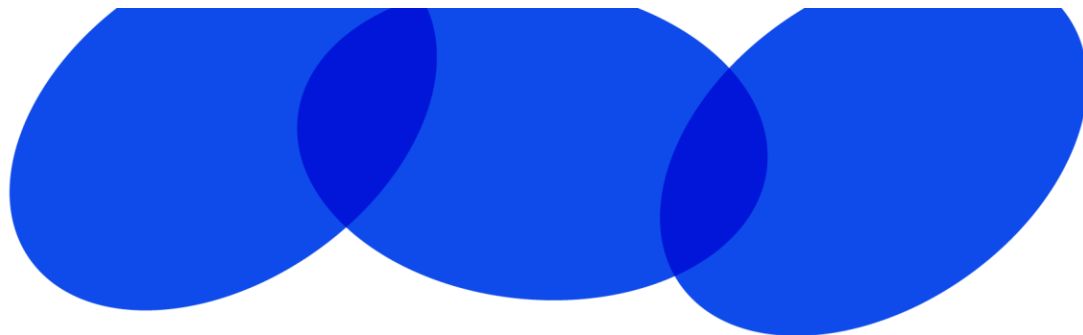
Spring 2024 Casual Academic Program

Workshop descriptions

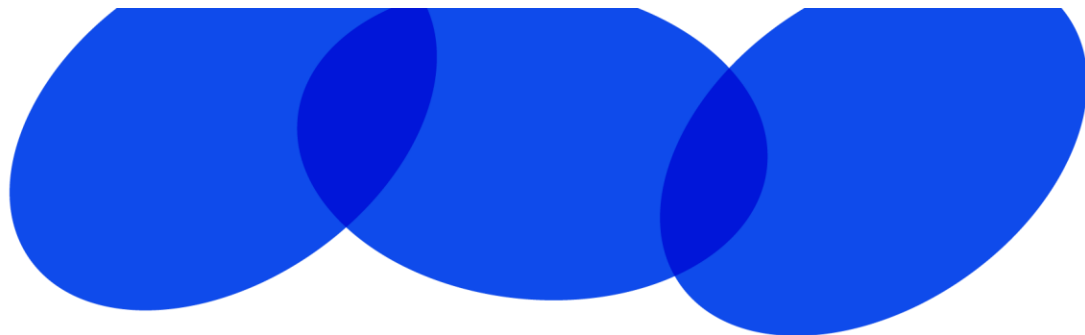
Workshop	Description
Building student belonging in your classroom Monday, 22 July, 10.00am - 11.30am Zoom	What will you learn? We will look at the various principles and practices you can apply in your own teaching context to get to know your students, foster their connections with each other, and build their sense of belonging. You will also be invited to experience some of these practices and share those you are already using. In this interactive online session, we will explore: • the principles and practices of belonging. • getting to know your students. • finding better ways to foster connection
Inclusive teaching for linguistically diverse classes Tuesday, 23 July, 1.00pm - 2.30pm Zoom	What will you learn? In this interactive 1.5-hour workshop, you will: • reflect on your thoughts and experience about teaching a diverse group of students. • share your teaching challenges and the strategies you have tried to create an inclusive class and to encourage student engagement. • learn about some inclusive teaching and assessment practices. • gain an increased awareness of strategies and resources for successfully teaching a linguistically diverse class.



Workshop	Description
Classroom assessment techniques (CATs) Wednesday, 24 July, 10.00am - 11.30am Zoom	What will you learn? Check-in questions, polls, exit slips. These are techniques that you may already be using in your classroom to find out what your students have remembered or learned in class. Authors Thomas Angelo and Patricia Cross referred to these techniques as Classroom Assessment Techniques or CATs. They outlined 50 of these techniques in their book, Classroom Assessment Techniques: A Handbook for College Teachers . In this 1.5-hour online session, we will: • explore a selection of the classroom assessment techniques (CATs) that are in Angelo & Cross (1993)'s book. • discuss how these CATs could be applied in your teaching context. • discuss how the formative CATs could be applied in your teaching context to mitigate an over reliance on generative AI for assessment outcomes.
Enhance student engagement with Mentimeter Wednesday, 24 July, 1.00pm - 2.30pm Zoom	What will you learn? Mentimeter is UTS's official polling tool, which you can use to enhance your teaching practice. In this 1.5-hour online session, you will learn how to: • activate and access your UTS Mentimeter account. • create a Mentimeter presentation with the relevant settings. • use Mentimeter asynchronously (Canvas), synchronously (Teams and Zoom). • access and download poll results. To make the most of this workshop please ensure you have activated your UTS Mentimeter account .
What to do when they just don't do the reading! Thursday, 25 July, 1.00pm - 2.30pm Zoom	What will you learn? In this interactive 1.5-hour online workshop, we will: • discuss the challenges and expectations • explore strategies and frameworks to encourage students to do pre-work.



Workshop	Description
Marking in Canvas for tutors Tuesday, 30 July, 10.00am - 11.30am Zoom	What will you learn? Most assessment tasks will be submitted online on Canvas, and marked using SpeedGrader, the marking tool in Canvas. In this 1.5-hour online session, you will learn how to: • access a submitted assessment task in Canvas. • identify the differences between a Canvas and Turnitin assignment. • mark and provide feedback for a Canvas assignment with SpeedGrader. • mark and provide feedback for a Turnitin assignment with Turnitin Feedback Studio.
Student agency and teamwork Tuesday, 30 July, 1.00pm - 2.30pm Zoom	What will you learn? Teamwork is an endlessly fascinating and challenging teaching strategy because so much of it is a shared responsibility between teacher and teams and members within teams. In this interactive online workshop, we will discuss and explore: • the purpose of teamwork. • what is to be learnt and assessed. • preparation for teamwork. • self-reflection, learning to listen, empathy and team agency. • considerations of teamwork with GenAI.
Supporting student learning with warm, wise feedback Wednesday, 31 July, 10.00am - 11.30am Zoom	What will you learn? Thinking about feedback as learning, we explore how the way we give feedback can support students' sense of belonging, as well as their understanding of how to improve. In this interactive 1.5-hour online workshop, you will: • learn about different models of feedback beyond the feedback sandwich. • understand the protocol of warm, wise personalised feedback. • develop feedback that works with diverse student cohorts.



Workshop	Description
How to help students prepare for their assessment task Thursday, 1 August, 11.00am - 12.30pm Zoom	What will you learn? In this interactive 1.5-hour online workshop we will discuss activities you can do in class to help students prepare for their assessments. Activities will include: • helping students understand the assessment task. • unpacking a marking rubric or marking criteria. • helping students get started. • showing students how to use tools to improve their writing. • helping students to develop an ethical approach to Generative AI.
Make sense of the Similarity Report in Turnitin Thursday, 1 August, 1.00pm - 2.30pm Zoom	What will you learn? Turnitin is an online tool that checks for text matches a submitted text-based assignment against webpages, other submitted student assignments, journal articles, periodicals, and books. It produces a similarity report which needs to be interpreted by a staff member. In this 1.5-hour online session, you will learn how to: • read a Turnitin similarity report. • detect potential instances of plagiarism. • configure Turnitin assignments to reduce false positives. • spot methods used to trick Turnitin.