

What is learning.futures?

	EARLIER WAYS	LEARNING.FUTURES
Curriculum Design		
Learning at UTS	Practice-oriented learning	> UTS Model of Learning: practice-oriented, global and research-inspired.
What is important	What students know	> What students can do with what they know and how they do it
Subject design	Dot point list of content	> Linking 'what students can do with what they know' to objectives, learning activities and assessment.
Graduate attributes	Largely not identified or included	> Faculty or course-specific attributes identified, embedded and assessed
Student Experience		
Learning activities	Primarily lectures, with tutorials, labs or studios and UTSONline.	> Best of online learning combined with best of face-to-face collaborative learning with UTSONline engagement
Learning resources	Notes from class, readings from Library and textbooks.	> Podcasts, screencasts, YouTube, Open Education Resources, online learning resources, readings and digital resources from Library, social media and textbooks.
On-campus learning experience	Primarily lectures and tutorials, structured labs, individual studios.	> Primarily collaborative learning activities. Some lectures/ guest presentations, inquiry-based and research labs and studios.
Off-campus learning experience	Assignments, studying for exams, UTSONline engagement.	> Engaging in 'real-life' experiences including work placements, community projects, competitions. Preparing for on-campus learning including engaging with podcasts, online material, pre-readings, online tutorials, and engaging in group work, doing assignments, undertaking research.
Assessment	"What can you remember?"	> "What can you do with what you have learned?"
Feedback	Lecturer and tutor feedback on completed work.	> Diagnostic feedback. "Benchmarking" and discussion of criteria. Feedback on draft work. Lecturer, tutor and peer feedback. Self-assessment and reflection.
Student Support		
Transition to university	Orientation before week 1, peer support.	> Orientation. Transition support during semester. Numerous "First Year Experience" project outcomes, peer support.